



FIPSE Database

[HTTPS://fipsedatabase.ed.gov](https://fipsedatabase.ed.gov)

40 YEARS

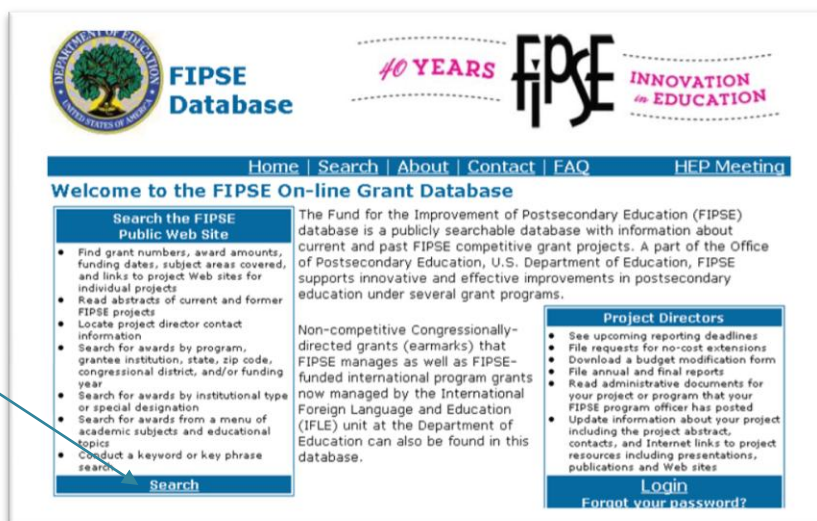
FIPSE

INNOVATION
in EDUCATION

How To: Search for FIPSE Grants

Search

1. Click the Search link in the toolbar



2. Enter your search criteria.

3. Click the Search button.

The grants which match your search criteria will display.

Search the FIPSE Database

Enter your search criteria and click the Search button to display FIPSE grant information.

Find any of the words:

Find all of the words:

Find the exact phrase:

Exclude the words:

Search across:

Only search for grants in the following:

Program(s)

All Programs
Centers of Excellence for Veteran Student Success
College Course Materials Rental Initiative
College-School Partnerships Program
Comprehensive Program
Congressional Priorities Projects
Congressional-Directed Projects

Subject(s)

All Subjects
Access, Retention, and Completion
Accreditation
Active Learning
Administration

US State(s)

All States
Alabama
Alaska
American Samoa
Arizona
Arkansas

ZIP Code(s)

All Zip Codes
00605
00681
00731
00736
00778

Congressional District

None

Original Funding Year(s)

All Years
2012
2011
2010
2009

Projects Active on Specified Date

(mm/dd/yyyy)

Organization Type(s)

All Types
Business or Industrial Firm
Government Agency
Non-profit Organization

Institution Type(s)

All Types
2-Year
4-Year
Doctoral

Special Designation(s)

All Special Designations
Community College
Hispanic Serving Institution
Historically Black College or University



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Search Result Screen

1. Click a column heading link to re-sort the data by that column.
2. Click the 'Generate Excel Spreadsheet' link to output the results to a spreadsheet.
3. Click the Grant Number link to view grant details.

FIPSE Database Search Results

38 grants match your search criteria. [Printer Friendly](#) [Generate Excel Spreadsheet](#) [Return](#)

Click the grant number to view detailed grant information. Click a column header to resort the data.

Grant #	Institution	City	State	Project Name	Start Date	End Date
P116B100142	Association of American Colleges and Universities	Washington	DC	Mobilizing Disciplinary Societies on Behalf of Our Students...and Our Planet	01/01/2011	12/31/2013
P116B100143	Bard College	Annandale-On-Hudson	NY	Preparing Teachers for These Times (PT3): Context-Specific Teacher Education Across the Domains	10/01/2010	06/30/2013
P116B100231	Brooklyn Historical Society	Brooklyn	NY	Students and Faculty in the Archives	01/01/2011	12/31/2013
P116B100406	Butte-Glenn Community College District	Oroville	CA	Teaching for Rural Academic Basic Achievement and Job Opportunities (TRABAJO)	10/01/2010	09/30/2013
P116B100083	Community Catalyst	Boston	MA	Community Learning Partnership (CLP)	10/01/2010	09/30/2013
P116B100202	Council for Adult and Experiential Learning	Chicago	IL	Maps to Credentials: Creating an Integrated Prior Learning Assessment Model to Accelerate Postsecondary Attainment	11/01/2010	10/31/2013
P116B100070	Dartmouth College	Hanover	NH	In and Out of the Classroom, On and Off Campus: The Rockefeller Center Policy Research Shop	10/01/2010	09/30/2013
P116B100344	Duke University	Durham	NC	PhD Pipeline Opportunity Program	10/01/2010	09/30/2013
P116B100134	Duquesne University	Pittsburgh	PA	Redesigning the Professional Practice Doctorate in Education	10/01/2010	09/30/2013
P116B100049	George Mason University	Fairfax	VA	Linking Theory to Practice: Conflict Analysis and Resolution Pedagogy	01/01/2011	12/31/2013
P116B100294	George Washington University	Washington	DC	Learning Through Interdisciplinary Frameworks for Teachers (LIFT)	01/01/2011	12/31/2013

4. The grant details screen displays when you click the grant number link.

Brooklyn Historical Society [Return](#)

Students and Faculty in the Archives [PDF Print](#)

Grant Number: [P116B100331](#)
 Start Date: 01/01/2011
 End Date: 12/31/2013
 Funding: \$749,997.00
 Comprehensive Program

2012 Abstract

Students and Faculty in the Archives (SAFA) is an innovative postsecondary education program at Brooklyn Historical Society (BHS). Through hands-on experiences with primary sources, SAFA builds document analysis, information literacy, and critical thinking skills in first-year undergraduates.

Thanks to a three-year (five semesters from 2011-2012), \$750,000 US Department of Education Fund for the Improvement of Post Secondary Education (FIPSE) grant, BHS is working with 19 partner faculty from 3 schools within walking distance of BHS: Long Island University, Brooklyn Campus; New York City College of Technology (CUNY); and St. Francis College. Each school has a commitment to minority, first-generation, non-traditional, and non-native English speaking students. Participating professors are tenured, junior faculty, and adjuncts affiliated with many different departments, including English, History, Religious Studies, Architectural Technology, Fine and Graphic Arts, and American Studies. While some SAFA students are liberal arts majors, the majority of participating students are enrolled in professional or pre-professional programs.

One of SAFA's goals is to teach students that improved critical thinking and archival literacy skills will lead to greater academic and professional success, regardless of their path of study. To best support each course's learning goals, BHS staff collaborate closely with faculty on course design and assignments.

SAFA is centered around class visits to the archive, but BHS staff also conduct on-campus workshops, lead walking tours, and facilitate independent student research in the BHS library. SAFA students can apply to participate in a selective summer fellowship in which they will produce scholarly or creative projects based on research in our collections.

[Deborah Schwartz](#)
 Project Director
 Brooklyn Historical Society
 128 Pierrepont Street
 Brooklyn, NY 11201
 Tel: 718-222-4111
 Fax: 718-222-3794
 E-mail: dschwartz@brooklynhistory.org

Independent evaluators are measuring the impact SAFA has on faculty professional development and on student engagement, performance, and retention. Through a robust dissemination plan, BHS will share SAFA findings and replicable models with a wide range of audiences nationwide.

ONLINE REFERENCE:
 The Brooklyn Historical Society <http://www.brooklynhistory.org>

SUBJECTS:
 ●●● History
 ●●● Undergraduate Research
 ●● Access, Retention, and Completion
 ●● Critical Thinking

Subject Key:
 ●●● Highly relevant
 ●● Relevant
 ● Slightly relevant